

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Formal Elements: tone and shading, 3D shape using pencil and shading.	Be focused: create a shaded drawing of three everyday objects to make them look 3D.
Autumn Term 2	Formal Elements: painting, colour mixing and application. Create a still life painting from first hand observation.	Be curious: research a still life artists or visit a gallery. Produce a piece using techniques of an artist you research.
Spring Term 1	Islamic Art: research and design, complementary colours.	Be curious: explore Islamic Art through the British Museum website and create a geometric pattern inspired by the examples you discover.
Spring Term 2	Ceramics: design and make a ceramic tile inspired by Islamic Art using complementary colours.	Be focused: create a pattern design using complementary colours and explain why the colours work well together.
Summer Term 1	Portraits: proportions of a front facing portrait, directional shading.	Be focused: create a self-portrait using accurate facial proportions and directional shading.
Summer Term 2	Portraits: line drawing, mono printing and using colour to create mood/expression.	Be focused: create a page of continuous-line portrait drawings showing how your skills improve as you practice.
How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Students will not sit an exam.	Character tasks to continue the joy of learning beyond the classroom.